

## DAFTAR PUSTAKA

- Akmanoglu, N. & Batu, S., (2004), Teaching Pointing to Numerals to Individuals with Autism Using Simultaneous Prompting, *Education and Training in Developmental Disabilities*, 39 (4), 326-336,
- Altundag, S. & Calbayram, N. C., (2016), Teaching Menstrual Care Skills To Intellectually Disabled Female Student, *Journal of Clinical Nursing*, 25, 1962-1968,
- Alwisol, (2007), *Psikologi Kepribadian Edisi Revisi*, UMM Press: Malang,
- American Psychiatric Association, (2013), *Diagnostic and Statistical Manual of Mental Disorder (DSM V)*, Washington, DC,
- Amriliyanto, A., (2013), Pembelajaran Chaining Bermedia Origami Terhadap Kemampuan Motorik Halus Anak Tuna Grahita, *Jurnal Pendidikan Luar Biasa*, Vol, 1
- Arikunto, S, (2003), *Prosedur Penelitian Suatu Pendekatan Praktek*, Jakarta: PT, Rineka Cipta,
- Basuni, M., (2012), Pembelajaran Bina Diri Pada Anak Tunagrahitha Ringan, *Jurnal Pendidikan Khusus*, Vol, IX No,1
- Barlow, D., & Hersen, M., (1984), *Single Case Experimental Design; Strategies for Studying Behavior Change Third Edition*, Pennsylvania: Pergamon Press,
- Birkan, B., (2005), Using Simultaneous Prompting for Teaching Various Discrete Tasks to Students with Mental Retardation, *Education and Training in Developmental Disabilities*, 40 (1), 68-79,
- Chou, Y. & Lu, Z. Y., (2012), Caring for Daughter with Intellectual Disabilities in Managing Menstruation: A Mother's Prespective, *Journal of Intellectual & Developmental Disability*, Maret 2012, 37:1-10
- Ciftci, H. D., (2013), The Effect of Using Simultaneous Prompting To Teach Opposite Concepts To Intellectually Disabled Children, *International Journal of Human Sciences*, Vol, 10 (2), 481-502

Crotty, K. E., Colozzi, G. A. & Ward, L. W., (2008), Comparison of Simultaneous Prompting Procedure in 1:1 and Small Group Instruction to Teach Play Skills to Preschool Students with Pervasive Developmental Disorder and Developmental Disabilities, *Education and Training in Developmental Disabilities*, 43 (2), 226-248,

Disability Information Service, (2013), Intellectual Disability: Promoting Daily Living Skills in Adults, *The Department for Communities and Social Inclusion*, Government of South Australia,

Dogan, O. S., & Tekin Iftar, E., (2002), The Effect Simultaneous Prompting On Teaching Receptively Identifying Occupations From Picture Cards, *Research in Developmental Disabilities*, 23 (2002), 237-252

Emila, (2012), Meningkatkan Kemampuan Memasang Pembalut Wanita (Softex) Bagi Anak Tunagrahita Sedang Melalui Pendekatan Tutor Sebaya, *Jurnal Ilmiah Pendidikan Khusus*, Vol, 1 No, 3,

Endaryati, D., (2009), *Psikologi Abnormal: Perspektif Klinis Pada Gangguan Psikologi Edisi 6*, Jakarta: Salemba Humanika,

Ersoy, G., Tekin-Iftar, E., & Kircaali-Iftar, G., (2009), Effect of Antecedent Prompt and Test Procedure on Teaching Simulated Menstrual Care Skills to Females with Developmental Disabilities, *Education and Training in Developmental Disabilities*, 44 (1), 54-66,

Gursel, O., Tekin-Iftar, E., & Bozkurt, F., (2006), Effectiveness of Stimulation Prompting in Small Group: The Opportunity of Acquiring Non-target Skills through Observational Learning and Instructive Feedback, *Education and Training in Developmental Disabilities*, 41 (3), 225-243,

Hadi, S., (2002), *Metodologi Riset*, Yogyakarta: Andi Offset,

Hergenhahn, B. R. & Olson, M. H., (2008), *Theories of Learning Edisi Ketujuh*, Prenadamedia Grup: Jakarta,

Kaur, Butler & Trumble, (2003), Options for Menstrual Management Resources and Information for Staff and Carers of Women with An Intellectual Disability, *Centre for Development Disability Health*, Department of Community Medicine and General Practice Monash University,

- Lumbantobing, S. M., (2001), *Anak dengan Mental Terbelakang*, Balai Penerbit FKUI: Jakarta,
- Maciag, K. G., Schuster, J. W., Collins, B. C., & Cooper, J. T., (2000), Training Adults with Moderate and Severe Mental Retardation in a Vocational Skill Using a Simultaneous Prompting Procedure, *Education and Training in Mental Retardation and Developmental Disabilities*, Vol. 35, No. 3 (September 2000), pp. 306-316
- Maidartati, Hayati, S. & Nurhida, L. A., (2016), Hubungan Pengetahuan Dengan Perilaku Vulva Hygiene Pada Saat Menstruasi Remaja Putri, *Jurnal Ilmu Keperawatan*, Vol, IV No, 1
- Martin, G. & Pear, J., (2005), *Behavior Modification, What It Is and How To Do It (Eighth Edition)*, New Jersey: Pearson, Prentice Hall,
- Morse, T. E., & Schuster, J. W., (2004), Simultaneous Prompting: A Review of the Literature, *Education and Training in Developmental Disabilities*, 39 (2), 153-168,
- Papalia, Olds, dan Feldman, (2009), *Human Development Jilid 2*, Jakarta: Penerbit Salemba Humanika,
- Parrot, K. A., Schuster, J. W., Collins, B. C., & Gassaway, L. J., (2000), Simultaneous Prompting and Instructive Feedback When Teaching Chained Tasubjeks, *Journal of Behavioral Education*, 10 (1), 3-19,
- Pennington, R., (2008), *How to Use Simultaneous Prompting*, University of Kentucky,
- Purnamawati, S. N., (2008), Persepsi Siswa Sekolah Dasar Reguler tentang Keberadaan Siswa dengan Ketidakmampuan Intelektual (Tunagrahita) di Sekolah Reguler, *Pendidikan Dasar* Vol, 9, No, 2, September 2008,
- Quint, E. H., (2008), Menstrual Issue in Adolescents with Physical and Developmental Disabilities, *Journal of Department of Obstetrics and Gynecology, Division of Gynecology*, University of Michigan Health System USA 45,10-36,

- Rai, K., (2008), Technology to Teach Self-Help Skills to Elementary Students with Mental Disabilities, *Journal of the Indian Academy of Applied Psychology*, Vol, 34, No, 2, 201-214,
- Ramawati, D., Allenidekania, dan Besral, (2012), Kemampuan Perawatan Diri Anak Tunagrahita Berdasarkan Faktor Eksternal dan Internal Anak, *Jurnal Keperawatan Indonesia*, Vol, 15, No, 2, Hal 89-96,
- Ratnasari, N. dan Sudarto, Z., (2014), Pembelajaran Kontekstual Terhadap Kemampuan Mengenal Anggota Tubuh Anak Tunagrahita Sedang, *Jurnal Pendidikan Khusus*, Universitas Negeri Surabaya: Surabaya,
- Richman, G. S., Reiss, M. L., Bauman, K. E. & Bailey, J. S., (1984), Teaching Menstrual Care to Mentally Retarded Women: Aquisition, Generalization, and Maintenance, *Journal of Applied Behavior Analysis*, 17, 441-451,
- Santrock, J. W., (2002), *Life-Span Development Edisi Kelima*, Jakarta: Penerbit Erlangga,
- Sari, E. K., (2017), Peranan Orangtua Terhadap Pendidikan Seksual Pada Anak Retardasi Mental Ringan Usia 16-18 Tahun, *Ejournal Psikologi*, 5 (1): 25-38,
- Semiun, Y., (2006), *Kesehatan Mental 2*, Yogyakarta: Kata Hati,
- Sekarwati, D. A. dan Riyanto, E, (2013), Permainan *Maze Matching Board* untuk Mengembangkan Kemampuan Motorik Halus Anak Tunagrahita, *Jurnal Pendidikan Khusus*, Vol, 3 No, 3, Universitas Negeri Surabaya,
- Schunk, D. H., (2012), *Learning Theories an Educational Perspective Sixth Edition*, Pearson: Boston,
- Silvani, L., (2016), Rancangan Modul Pelatihan Self-Management Dalam Memasang Pembalut Untuk Meningkatkan Kemampuan Ibu Menerapkan Pembelajaran Pada Anak Intellectual Disability Usia 9-17 Tahun yang Sudah Menstruasi, *Tesis*, Universitas Padjadjaran: Bandung,
- Soemantri, S., (2006), *Psikologi Anak Luar Biasa*, Bandung: PT, Refika Aditama,

- Sunanto, J., Takeuchi, K. & Nakata, H. (2005), *Pengantar Penelitian Dengan Subjek Tunggal*, Center for Research on International Cooperation in Educational Development (CRICED): University of Tsukuba,
- Taylor, M., Carlson, G., Griffin J., & Wilson, J., (2010), *Managing Menstruation*, Queensland: Queensland Center for Intellectual and Developmental Disability,
- Tekin, E. & Iftar, (2003), Effectiveness of Peer Delivered Simultaneous Prompting on Teaching Community Signs to Students with Developmental Disabilities, *Education and Training in Developmental Disabilities*, 38 (1), 77-94,
- \_\_\_\_\_, (2008), Parent-Delivered Community-Based Instruction with Simultaneous Prompting for Teaching Community Skills to Children with Developmental Disability, *Education and Training in Developmental Disabilities*, 43 (2), 249-265,
- Tjasmini, M., (2014), Pembelajaran Bina Diri dalam Membantu Pemahaman Kesehatan Reproduksi pada Remaja Putri Tunagrahita, *Edutech*, Tahun 13, Vol, 1, No,2, Hal, 204-211,
- Topsakal, M., & Uysal, A., (2010), The Effectiveness of Simultaneous Prompting with Error Correction on Teaching Car Washing To Individuals with Developmental Disabilities, *Research Institute for the Handicapped*, Anadolu University: Turkey,
- Tracy, J., Burbudge, M., Butler, J., & Donley, M., (2010), Information and Resources for General Practitioners Supporting Women with Intellectual Disabilities to Manage Their Menstruation, *Centre for Development Disability Health Victoria*, Monash University,
- Wolery, M., & J, Neitzel, (2009), Steps for Implementation: Simultaneous Prompting, *National Professional Development Center on Autism Spectrum Disorders*, Frank Porter Graham Child Development Institute The University of North Carolina,
- Yaumaddina dan Suwari, (2013), Pola Parenting Ibu dalam Mengatasi Masalah Kesehatan Reproduksi Remaja Putri Tunagrahita di Purwokerto, *Laporan Penelitian*, Universitas Muhammadiyah Purwokerto: Purwokerto,