

CHAPTER V

CONCLUSION AND SUGGESTION

In this thesis, the writer would like to give the conclusion and suggestion based in the analysis and interpretation that has explained in the previous chapter.

5. 1Conclusion

Based on the analysis of the previous chapter, the writer found that grammatical cohesion devices from Halliday & Hasan's theory (1976) is used in 10 background of the study sections from undergraduate students ranging from year 2016-2017 of Faculty of Language and Arts. The sequence of grammatical cohesion types used by graduate students is concluded from the highest to the lowest mention as follows: Conjunction, Reference, and Substitution. conjunction and reference are mostly used in students writing because probably they are very common to use within students' experience in writing. The undergraduate students can use the grammatical cohesion well because they have had many revision as a process in writing their theses.

From the connectedness and relation in the using of grammatical cohesion devices, the readers can understand the content well because there is connection from word to word and sentence to sentence. So, there is engage in a communicative process from writer to reader that involves language which is used in discourse analysis as a text produced especially in

background of the study written by undergraduate students of Faculty of Language and Arts, Soegijapranata Catholic University.

5.2 Suggestion

From the conclusion above, the writer would like to give some suggestions for further study about grammatical cohesion uses. The writer suggests that the future researchers can see this discourse from other view point likes examine the thesis from another chapter except background of the study, they might found other sequences of use in grammatical cohesion. Moreover, future research can focus on other types like lexical cohesion to examine the writing deeply and ask more readers to give comment about the text they read from the background of the study sections.

Last but not least, the writer hopes that this study can be used as a reference by the students who are interested in discourse analysis, especially grammatical cohesion devices.