

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Based on this study, the writer found that both internal and external factors, and also support systems have significant influence on students' reticence. Those internal factors such as being nervous, being afraid of making mistakes, lack of confidence, lack of fluency, and also fear of being laughed at are the main reasons why the students are not confident to actively participate in the classroom. Students in Kebon Dalem Junior High School who had those internal problems tend to be passive in class. However, they still had the competitiveness and willingness to participate actively in class. Additionally, the external factors such as parents, teachers, and peers played very important roles in encouraging students to be more active in class. Furthermore, there are also some support systems that the students wanted in order to increase their speaking skill. They wanted to get attention from their friends and their teacher; therefore, they could improve their English skill. Teacher's attention was also needed in order to help the students improve their English skills. The last, preparation before class is what they need in order to increase students' confidence.

5.2. Suggestion

The writer hopes that this study can help teacher develop their teaching methods in class. Also, she hopes this study can be used as a reference for college students or new researchers who are interested in this study. For further research, the writer suggests that the next researchers can apply qualitative method to obtain

more in-depth information about the factors that cause students' reticence. Future researchers who are interested in working on this topic can also use quantitative method by recruiting more participants from various departments.

