CHAPTER V
CONCLUSION AND SUGGESTION

This chapter is divided into two parts. The first is conclusion. In that part, the writer concluded the result in this study to answer the research questions: the most request strategy that Soegijapranata Catholic University students used based on their gender. The second is suggestion. The writer gives suggestions to the other researchers in the field of inquiry.

5.1. Conclusion

From chapter four, the finding presented that more female students used preparatory strategy as the most frequently used request strategy than male students. However, the difference of the percentage was not really substantial. Preparatory strategy is included as conventionally indirect strategy. The students also used imperative as the most second strategy that students used and little explicit performative, hedged performative, want statement, obligation strategy. They were considered as direct request strategy.

Generally, there were no significant meaningful differences between male and female students when they made requests. Nonetheless, female students used conventionally indirect strategy most. It can be implied that they wanted to make a polite request.

The writer also found that male students produced simple sentence with modal while female students preferred to use complex sentence without modal.
5.2. Suggestion

After explaining the conclusion, the writer would give suggestions. First, this study can motivate students to practice speaking more. Thus, they can increase their pragmatic awareness especially in request strategy. Second, lecturers may give more exercises that make students aware of pragmatics cues. The writer also suggests the next researchers to conduct the study using role-play and create DCT that are gender sensitive. For example, requests in male-male interaction, male-female interaction. The development can make a better understanding about request strategies based on gender.