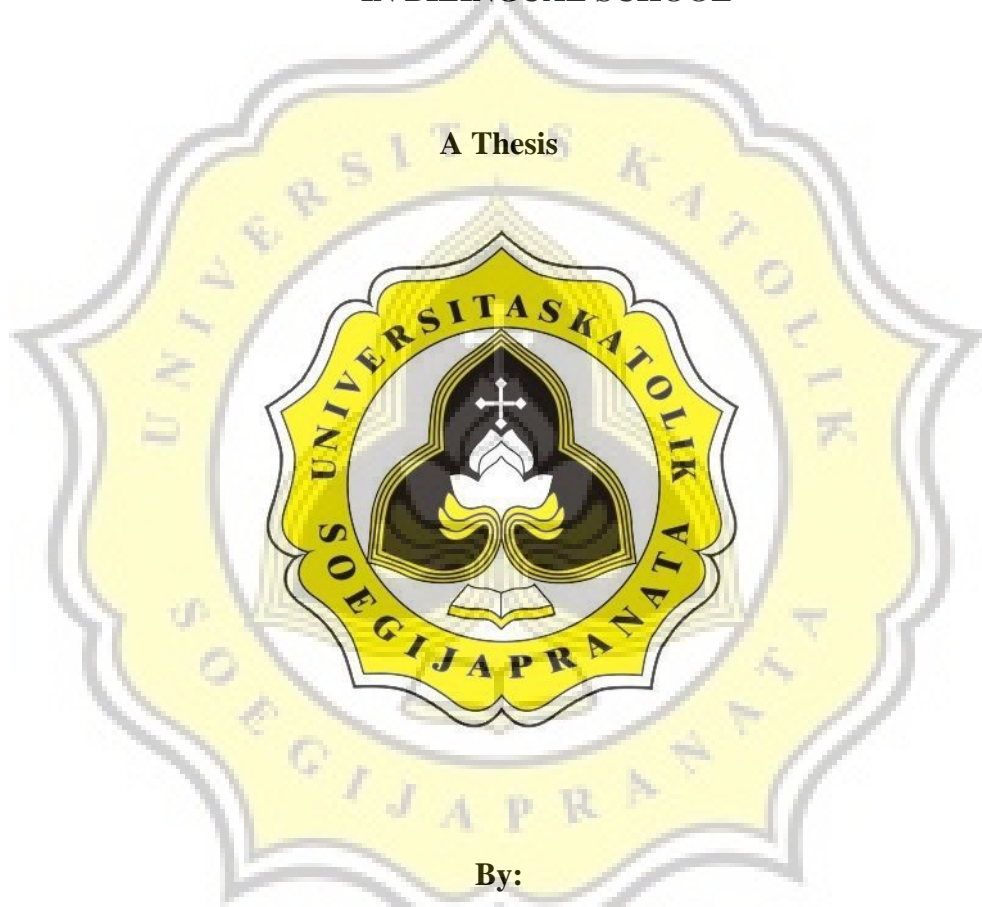


**PARENTS' ATTITUDE TOWARDS THEIR CHILDREN ACHIEVEMENT
IN BILINGUAL SCHOOL**

A Thesis



By:

GO,ADELA NATASHA

Student Number: 12.80.0065

**ENGLISH DEPARTMENT STUDY PROGRAMME
FACULTY OF LANGUAGE AND ARTS**

**SOEGIJAPRANATA CATHOLIC UNIVERSITY
SEMARANG**



A THESIS ON
PARENTS' ATTITUDE TOWARDS THEIR CHILDREN ACHIEVEMENT
IN BILINGUAL SCHOOL

By:

Name : GO,ADELA NATHASA

Student Number: 12.80.0005

Approved by,

Emilia Ninik Aydawati,Sp,M.Hum
Major Sponsor

July 27,2017

Drs. Antonius Suratno, MA.PhD
Co-Sponsor

July 27,2017

A thesis defended in front of the Board of Examiners

July 27, 2017 and declared acceptable

BOARD OF EXAMINERS

Chairperson : Emilia Ninik Aydawati,Sp,M.Hum
Secretary : Drs. Antonius Suratno, MA.PhD
Member : Angelika Riyandari,PhD.

Semarang, July 27,2017

Faculty of Language and Arts

Soegijapranata Catholic University

Dean,

Angelika Riyandari,PhD.

NPP. 581996201



ACKNOWLEDGEMENT

Foremost, I would like to express my sincere gratitude to Emilia Ninik Aydawati M.Hum, as the first supervisor and Drs. Antonius Suratno, MA as the second supervisor for the continuous support, for his patience, motivation, enthusiasm, and immense knowledge. His guidance helped me in all the time of research and writing of this thesis

I thank also to my best friend Stefanni and Desi for helping and accompanying me writing this thesis. Thanks for the guidance, support, prayer, and motivation. I hope that all of us successful.

Last but not the least, I would like to thank my family: my dad and my mom who always pray for my success. Without them I can't pass this thesis. Thanks for the support, guidance, love, and also motivation.

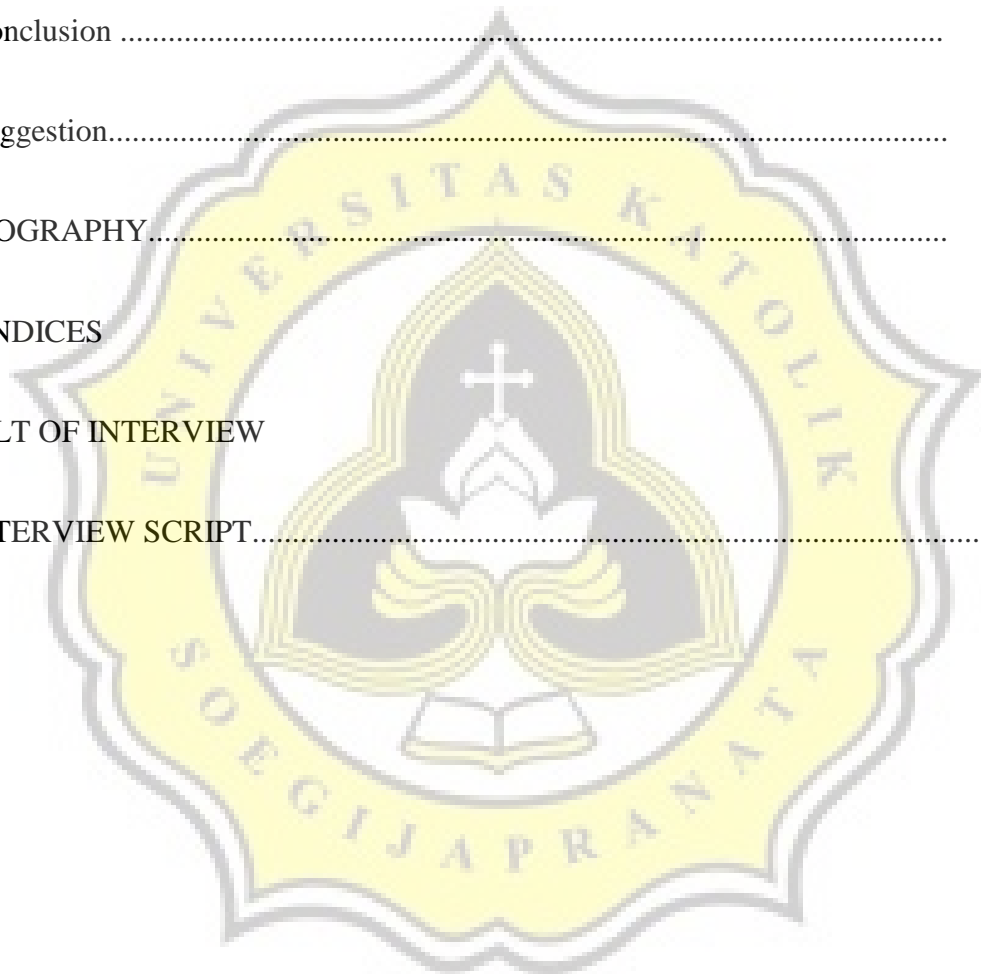
TABLE OF CONTENTS

PAGE OF TITLE

COVER PAGE.....	1
A THESIS APPROVAL	2
BOARD OF EXAMINERS	3
ACKNOWLEDGMENT.....	4
TABLE OF CONTENTS.....	5
ABSTRACT.....	6
ABSTRAK	7
CHAPTER I INTRODUCTION.....	1
1.1. Background of the Study.....	1
1.2. Field of the Study.....	3
1.3. Scope of the Study	3
1.4. Problem Formulation	3
1.5. Objectives of the Study	4
1.6. Significance of the Study	4

1.7. Definition of Terms.....	5
CHAPTER II REVIEW OF LITERATURE.....	6
2.1. Bilingualism.....	6
2.2. Attitude.....	8
2.3. Studies on parental attitudes.....	9
2.4. Attitude and Achievement.....	13
CHAPTER III RESEARCH METHODOLOGY	14
3.1. Method of Data Collection.....	14
3.1.1. Participants.....	14
3.1.2. Instrument	14
3.1.3. Procedure	15
3.2. Data Analysis.....	15
CHAPTER IV DATA ANALYSIS	
4.1. Parents' Motivation In Choose Immersion Program School For Their Children.....	17

4.2. Parents' Feeling about Their Children's Educational and Linguistic Achievement.....	32
CHAPTER V CONCLUSION AND SUGGESTION	34
5.1. Conclusion	34
5.2. Suggestion.....	35
BIBLIOGRAPHY.....	36
APPENDICES	
RESULT OF INTERVIEW	
6.1 INTERVIEW SCRIPT.....	46



Abstract

This is a study of parents' attitude toward their children achievement in a bilingual school. This study is conducted to find out what motivate parents to choose bilingual program schools for their children and to investigate how parents feel about their children's educational and linguistic achievements. The study was a quantitative study using questionnaire to collect data from 50 parents of elementary school students. The descriptive statistic was used to get the means. The result shows that 14 items filled in by 15 respondents have favorable attitude with the means above 3.3. It means that they believe that by sending their children to immersion program, some benefits can be gained. However, one item shows that the respondents have unfavorable attitude because the sentence was negative. The qualitative data taken from the interview with five respondents highlighted some points which support the idea that English language is important and can prepare for the bright future.



ABSTRAK

Penelitian ini tentang sikap orangtua terhadap pencapaian anak-anak di sekolah dua bahasa. Penelitian ini dilakukan untuk mengetahui apa yang memotivasi orang tua dalam memilih sekolah bilingual untuk anak-anak mereka dan untuk mengetahui bagaimana perasaan orang tua tentang prestasi belajar dan pendidikan anak-anak mereka. Ini adalah penelitian kuantitatif dengan menggunakan kuesioner yang melibatkan 50 orang tua dari anak sekolah dasar yang belajar di kelas bilingual. Statistik deskriptif digunakan untuk mendapatkan hasil. Hasil Penelitian menunjukkan bahwa 14 item yang diisi oleh 15 responden memiliki sikap yang positif dengan nilai means di atas 3,3 yang berarti mereka percaya bahwa dengan mengirimkan anak mereka ke program bilingual, beberapa manfaat dapat diperoleh. Data kualitatif dari wawancara dengan lima responden menyoroti beberapa poin yang mendukung gagasan bahwa bahasa Inggris penting dan dapat mempersiapkan masa depan yang cerah.

