

APPENDIX

1. Total and percentage of population by ethnic groups

Ethnic Group	Total	Percentage	Rank
Ethnic group from Aceh	4.091.451	1.73	14
Batak	8.466.969	3.58	3
Nias	1.041.925	44	30
Melayu	5.365.399	2.27	10
Minangkabau	6.462.713	2.73	7
Ethnic group from Jambi	1.415.547	0.6	25
Ethnic group from South Sumatera	5.119.581	2.16	10
Ethnic group from Lampung	1.381.660	0.58	26
Other ethnic group from Sumatera	2.204.472	0.93	21
Betawi	6.807.968	2.88	6
Ethnic group from Banten	4.657.784	1.97	11
Sunda	36.701.670	15.5	2
Java	95.217.022	40.22	1
Cirebon	1.877.514	0.79	24
Madura	7.179.356	3.03	5
Bali	3.946.416	1.67	15
Sasak	3.173.127	1.34	16
Other NTB ethnic group	1.280.094	0.54	27
Ethnic group from NTT	4.184.923	1.77	12
Dayak	3.009.494	1.27	17
Banjar	4.127.124	1.74	13
Other ethnic groups from Kalimantan	1.968.620	0.83	22
Makassar	2.672.590	1.13	20
Bugis	6.359.700	2.69	8
Minahasa	1.237.177	0.52	29
Gorontalo	1.251.494	0.53	28
Other ethnic groups from Sulawesi	7.634.262	3.22	4
Ethnic group from Maluku	2.203.415	0.93	22
Ethnic group from Papua	2.693.630	1.14	19
Chinese	2.832.510	1.2	18
Foreign / overseas	162.772	0.07	31

Source: Population census in 2010

2. The total of Chinese ethnic groups population by province

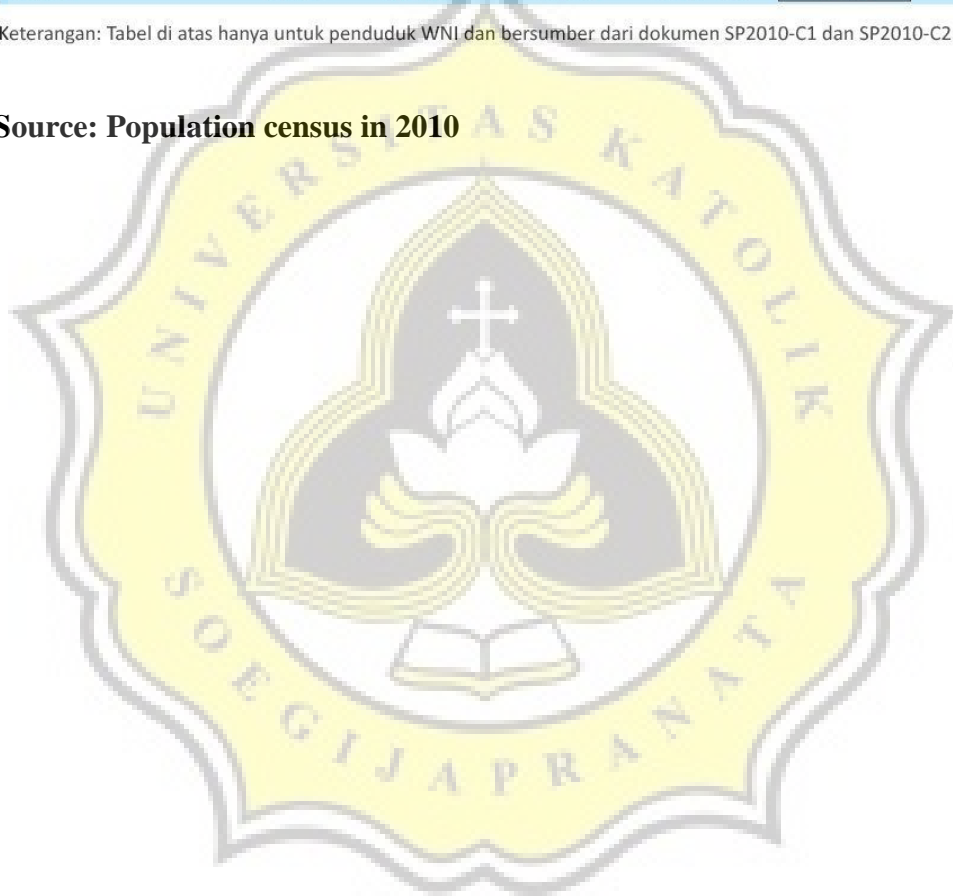
	Gorontalo	Suku Asal Sulawesi Lainnya	Suku Asal Maluku	Suku Asal Papua	Cina	Asing/Luar Negeri
	(26)	(27)	(28)	(29)	(30)	(31)
Aceh	32	932	711	4 418	9 620	645
Sumatera Utara	110	6 994	4 611	11 254	340 320	29 676
Sumatera Barat	11	328	300	1 223	10 799	304
Riau	60	2 145	1 503	3 536	101 864	384
Jambi	26	5 744	441	123	37 246	1 045
Sumatera Selatan	96	6 085	2 283	3 709	72 575	7 429
Bengkulu	16	665	209	769	2 890	40
Lampung	144	7 754	1 585	2 215	39 979	1 157
Bangka Belitung	39	7 136	584	567	99 624	91
Kepulauan Riau	124	19 379	3 777	2 573	128 704	353

DKI Jakarta	4 402	32 276	45 146	14 257	632 372	17 074
Jawa Barat	4 706	39 756	47 886	36 409	254 920	15 711
Jawa Tengah	203	4 869	4 517	4 213	139 878	14 942
D I Yogyakarta	252	3 303	3 122	3 567	11 545	307
Jawa Timur	954	45 489	17 756	16 100	244 393	29 442
Banten	773	12 648	11 404	7 892	183 689	1 667
Bali	108	3 933	2 933	4 229	14 970	1 819
NTB	86	26 558	1 236	2 360	7 388	6 086
NTT	153	41 527	11 633	14 218	8 039	1 577
Kalimantan Barat	137	3 445	2 598	6 035	358 451	6 809
Kalimantan Tengah	169	2 892	1 021	1 751	5 130	92
Kalimantan Selatan	149	51 039	1 731	1 085	13 000	4 448
Kalimantan Timur	2 974	227 098	6 746	7 837	32 757	3 106
Sulawesi Utara	187 163	879 579	24 942	2 546	8 532	3 606

Sulawesi Utara	187 163	879 579	24 942	2 546	8 532	3 606
Sulawesi Tengah	105 151	1 630 937	6 399	4 969	12 520	6 845
Sulawesi Selatan	4 086	1 578 622	15 884	13 840	43 846	757
Sulawesi Tenggara	1 163	1 401 478	5 332	1 668	2 890	134
Gorontalo	925 626	45 113	1 123	423	1 219	1 652
Sulawesi Barat	509	896 597	399	528	660	75
Maluku	894	247 266	1 127 148	3 751	4 556	3 300
Maluku Utara	7 423	240 427	687 003	6 313	2 304	1 669
Papua Barat	1 483	60 091	78 855	387 816	2 425	428
Papua	2 272	102 157	82 597	2 121 436	3 405	102

Keterangan: Tabel di atas hanya untuk penduduk WNI dan bersumber dari dokumen SP2010-C1 dan SP2010-C2 Apartemen

Source: Population census in 2010



3. Percentage of population aged 5 years and more in province by

Province	Ind Lang	Local Lang	Mand Lang	No answer	Total
Aceh	17.36	82.41	0.21	0.01	100
NorthSumatera	55.56	42.28	1.98	0.18	100
West Sumatera	4.09	95.72	0.01	0.17	100
Riau	40.05	58.68	0.98	0.29	100
Jambi	8.07	91.16	0.46	0.31	100
South Sumatera	2.46	97.38	0.1	0.05	100
Lampung	22.74	77.07	0.02	0.17	100
Bengkulu	7.23	92.6	0.02	0.15	100
Bangka Belitung	3.87	93.19	2.85	0.09	100
Riau Islands	58.68	36.33	4.93	0.07	100
DKI Jakarta	90.69	8.17	0.42	0.72	100
West Java	18.72	81.05	0.04	0.19	100
Central Java	1.91	98.08	0.01	0	100
Jogjakarta	7.8	92.03	0.02	0.14	100
East Java	3.27	95.88	0.01	0.83	100
Banten	38.96	60.75	0.08	0.2	100
Bali	10.37	89.51	0.12	0	100
NTB	6.05	93.75	0.02	0.17	100
NTT	25.04	74.93	0.01	0.01	100
West Kalimantan	11.17	82.19	6.61	0.02	100
Central Kalimantan	9.24	90.71	0.03	0.01	100
South Kalimantan	4.48	95.47	0.05	0	100
East Kalimantan	53.47	46.26	0.2	0.07	100
North Sulawesi	0.89	99.07	0.02	0.02	100
Central Sulawesi	42.34	57.59	0.04	0.03	100
South Sulawesi	25.89	74.05	0.05	0.02	100
Southeast Sulawesi	35.36	64.54	0.01	0.08	100
Maluku	0.7	99.29	0.01	0	100
East Maluku	2.4	97.56	0	0.03	100
West Papua	69.71	29.85	0.02	0.42	100
Papua	36.59	6238	0.02	1.01	100
Indonesia	19.94	79.44	0.35	0.26	100

province and language which is used daily at home.

Source: Population census in 2010

4. The total respondents based on husbands and wives' daily language

Husbands and wives' daily language	Respondents	Percentage
Indonesian language / local languages	463	79.97%
Mandarin language mixed with Indonesian language / local languages	100	17.27%
Mandarin language	16	2.76%
Total	579	100%

Cited in *Pemertahanan Bahasa Cina di Enam Kota Besar Jawa Barat* (Khak, 2010, pp. 39 - 40)

5. The total respondents based on parents and children's daily language

Parents and children's daily language	Respondents	Percentage
Indonesian language / local languages	513	87.99%
Mandarin language mixed Indonesian language / local languages	69	11.84%
Mandarin language	1	0.17%
Total	583	100%

Cited in *Pemertahanan Bahasa Cina di Enam Kota Besar Jawa Barat* (Khak, 2010, pp. 40 - 41)

6. Total respondents based on children's daily language

Children's daily language	Respondents	Percentage
Indonesian language / local language	548	93.52%
Mandarin language mixed Indonesian language / local languages	38	6.48%
Mandarin language	0	0%
Total	586	100%

Cited in *Pemertahanan Bahasa Cina di Enam Kota Besar Jawa Barat* (Khak, 2010, pp. 41 - 42)

7. Questionnaire

Bapak/Ibu yang saya hormati,

Saya mahasiswa jurusan Sastra Inggris, Fakultas Bahasa dan Seni, Unika Soegijapranata dan saya sedang mengadakan penelitian Tugas Akhir. Kuisisionair ini berhubungan dengan persepsi Bapak/Ibu tentang sikap Bapak/Ibu terhadap Bahasa Cina dan usaha Bapak/Ibu dalam memertahankan penggunaan Bahasa Cina. Hasil kuisisionair digunakan untuk kepentingan penelitian semata.

Atas bantuan, kesediaan waktu, dan kerjasama Bapak/Ibu, saya ucapkan terima kasih.

Hormat Saya

Finka Leliana

<p>1. Saya adalah</p> <p><input type="checkbox"/> Bapak Ibu <input type="checkbox"/></p>	<p>2. Saya berusia</p> <p><input type="checkbox"/> 35 – 40 <input type="checkbox"/> 41- 45</p> <p><input type="checkbox"/> 46 – 50 <input type="checkbox"/> 51 – 55</p> <p><input type="checkbox"/> 56 – 60 <input type="checkbox"/> 61 – 65</p> <p><input type="checkbox"/> ≥66</p>
<p>3. Pendidikan terakhir</p> <p><input type="checkbox"/> SD <input type="checkbox"/> SMP <input type="checkbox"/> SMA</p> <p><input type="checkbox"/> S1 <input type="checkbox"/> S2</p>	<p>4. Pekerjaan saya</p> <p><input type="checkbox"/> Karyawan</p> <p><input type="checkbox"/> Wiraswasta</p> <p><input type="checkbox"/> PNS</p> <p><input type="checkbox"/> dll</p>

Petunjuk pengisian: Berilah tandacentang (√) pada salah satu kolom yang sudah disediakan sesuai pendapat Bapak/Ibu.

SS = Sangat Setuju

TS = Tidak Setuju

S = Setuju

STS = SangatTidak Setuju

No	Pertanyaan	SS	S	TS	STS
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1	Bahasa Mandarin adalah bahasa yang indah dan merdu.				
2	Bahasa Mandarin adalah pengemban budaya yang tinggi.				
3	Sebagai orang Cina, sayabangga dapat berbahasa Mandarin.				
4	Saya senang apabila orang berbahasa Mandarin dengansaya.				
5	Saya senang berbahasa Mandarin dengan orang Cinalainnya.				
6	Bahasa Mandarin harus diajarkan di sekolah meskipun di daerah minoritas berbahasa Mandarin.				
7	Pemerintah harus lebih aktif membina dan mengembangkan bahasa Mandarin.				
8	Perlu ada kampanye untuk menggunakan bahasa Mandarin di antara anggota keluarga Cina.				

Petunjuk pengisian: Berilah tanda centang (√) pada salah satu kolom yang telah di sediakan sesuai dengan usaha Bapak/Ibu dalam memertahankan bahasa Mandarin.

SS = Sangat Sering

J = Jarang

S = Sering

SJ = Sangat Jarang

No	Pertanyaan	SS	S	J	SJ
9	Orang tua menggunakan bahasa Mandarin sebagai bahasa komunikasi sehari – hari.				
10	Sejak anak kecil, orang tua membiasakan anak untuk membaca buku bacaan berbahasa Mandarin.				
11	Sejak anak kecil, orang tua membiasakan anak untuk mendengarkan lagu – lagu Mandarin.				
12	Orang tua menyekolahkan anak di sekolah yang mengajarkan bahasa Mandarin.				
13	Orang tua menganjurkan anak mengikuti kegiatan yang berhubungan dengan budaya Cina.				
14	Orang tua mengajak akkek lenteng untuk beribadah dan mengenal budaya Cina.				
15	Orang tua mengajak akliburanke Cina atau tempat – tempat peninggalan Cina.				

16	Orang tua menghimbau anak – anaknya untuk mengikuti les bahasa Mandarin.				
17	Orang tua menyarankan anak-anak dengan orang Cina.				



8. Questionnaire

Ladies and Gentlemen,

I am a student majoring in English Literature, Faculty of Language and Arts, Unika Soegijapranata and, right now, I am conducting a thesis research. This questionnaire is connected to parents' perception about parents' attitudes towards Chinese language and parents' efforts in maintaining the Chinese language. The results is used for research purpose only.

Thank you for your assistance, ability time, and corporation.

Sincerely,

Finka Leliana

<p>1. I am</p> <p><input type="checkbox"/> Father <input type="checkbox"/> Mother</p>	<p>2. I am years old</p> <p><input type="checkbox"/> 35 – 40 <input type="checkbox"/> 41- 45</p> <p><input type="checkbox"/> 46 – 50 <input type="checkbox"/> 51 – 55</p> <p><input type="checkbox"/> 56 – 60 <input type="checkbox"/> 61 – 65</p> <p><input type="checkbox"/> ≥66</p>
<p>3. My last education is</p> <p><input type="checkbox"/> Elementary school</p> <p><input type="checkbox"/> Junior high school</p> <p><input type="checkbox"/> High School</p> <p><input type="checkbox"/> Undergraduate degree</p> <p><input type="checkbox"/> Master degree</p>	<p>4. I am</p> <p><input type="checkbox"/> Employee</p> <p><input type="checkbox"/> Business man</p> <p><input type="checkbox"/> Civil servants</p> <p><input type="checkbox"/> Others</p>

Instruction: Give check list (√) in one of the columns provided in accordance with your opinion.

VA = Very Agree

A = Agree

D= Disagree

VD = Very Disagree

No	Statements	VA	A	D	VD
1	Mandarin language is a beautiful and melodious language.				
2	Mandarin language is a high culture caretaker.				
3	As Chinese person, I am proud because I can speak in Mandarin language.				
4	I am happy if other people speak with me in Mandarin language.				
5	I am happy if other people can speak in Mandarin language.				
6	Mandarin language should be taught in the schools, even though in the minority areas.				
7	Government should be more active in building and developing Mandarin language.				
8	It needs encouragement to use Mandarin language in the family.				

Instruction: Give check list (√) in one of columns provided in accordance your efforts in maintaining Chinese language.

VO = Very Often

R = Rare

O = Often

VR = Very Rare

No	Statements	SS	S	J	SJ
9	I use Mandarin language as a daily language.				
10	I have habituated my children to read Mandarin language books since they were young.				
11	I have habituated my children to listen to Mandarin songs since they were young.				
12	I send my children to schools that teach Mandarin language.				
13	I suggest my children to do activities connected with Chinese culture.				
14	I invite my children to go to pagoda to recognize the Chinese culture.				
15	I invite my children to take holiday to China or other places that have Chinese inheritance.				

16	I appeal my children to take Mandarin course.				
17	I suggest my children to speak with other people in Mandarin language				

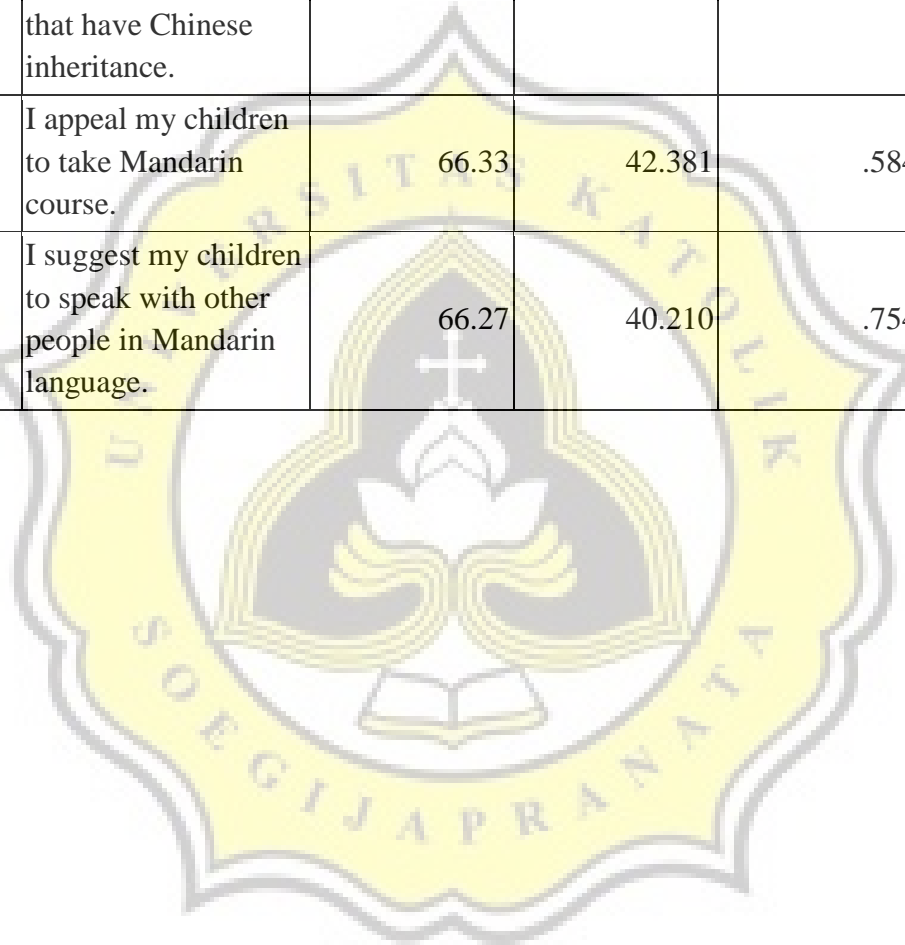


9. Piloting results

No		Scale Mean if Item Deleted	Scale Variance if Item Deleted	Corrected Item-Total Correlation	Cronbach's Alpha if Item Deleted
1	Mandarin language is a beautiful and melodious language	66.40	41.829	.514	.884
2	Mandarin language is a high culture caretaker.	66.13	41.981	.809	.879
3	As Chinese person, I am proud because I can speak in Mandarin language.	66.27	41.352	.782	.878
4	I am happy if other people speak with me in Mandarin language.	66.13	42.124	.781	.879
5	I am happy if other people can speak in Mandarin language.	66.33	41.524	.721	.879
6	Every efforts has to be done to maintain the Mandarin language.	66.40	43.543	.394	.887
7	Mandarin language should be continually developed (for example, by adding vocabulary).	66.87	46.410	-.051	.906
8	Mandarin language should be taught in the schools, even though in the minority areas.	66.40	42.686	.525	.884

9	Government should be more active in building and developing Mandarin language.	66.40	41.829	.659	.881
10	It needs encouragement to use Mandarin language in the family.	66.53	42.838	.512	.884
11	I use Mandarin language as a daily language.	66.40	38.686	.686	.878
12	I habituate my children to read Mandarin language books since they were young.	66.40	41.829	.659	.881
13	I habituate my children to listen to Mandarin songs since they were young.	66.60	40.400	.606	.881
14	I send my children to school that teaches Mandarin language.	66.40	43.400	.416	.887
15	I suggest my children to do activities connected with Chinese culture.	66.33	43.381	.428	.887
16	I invite my children to pagoda to recognize the Chinese culture.	66.53	41.552	.463	.886

17	I invite my children to get religion service in the place of worship that uses Mandarin language.	66.67	44.952	.111	.898
18	I invite my children to take holiday to China or other places that have Chinese inheritance.	66.93	41.210	.486	.886
19	I appeal my children to take Mandarin course.	66.33	42.381	.584	.883
20	I suggest my children to speak with other people in Mandarin language.	66.27	40.210	.754	.877



The Data of Questionnaire

numb	stat 1	stat 2	stat 3	stat 4	stat 5	stat 8	stat 9	stat 10	stat 1	stat 2	stat 3	stat 4	stat 5	stat 6	stat 8	stat 9	stat 10
1	3	3	3	1	3	3	3	3	1	2	3	4	2	3	1	1	3
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