

CHAPTER V

CONCLUSION AND SUGGESTION

In this thesis, the writer was interested in researching students' attitude toward learning English. The writer did the research in second grade students at Kebon Dalem Elementary School. This chapter will draw some conclusion based on the analysis and interpretation of the data in the previous chapter.

5.1 Conclusion

Based on the analysis of the previous chapter, the writer can draw some conclusions on Kebon Dalem elementary school students' attitude. The results came from the tabulation of questionnaire's answers and description analysis of the interview. Generally, it can be concluded that the second grade students' attitude toward learning English are positive. It can be seen from the table 4.1 that shows the positive results are higher in number than the negative results.

Furthermore, from the discussion of three sub-chapters that explained interview results, the first component; behavioral component, shows that the result of students' attitude are positive. Based on the interview, the students prefer learning English with their friends and are willing to learn English, even in their leisure time although they are nervous and not confident.

The second component, the cognitive component indicate positive attitude and explain that the students like learning English. From the interview, the students stated that they like learning English because they think by learning English, they will be able to speak English with their friends, foreigners, and others. Although they claimed that learning English is difficult because English is not their mother tongue, the students think that they can become smarter and cooler.

However, different result is shown by the third component, affective component. The results indicate that the students have negative attitude toward learning English. From the interview, the students indicated that they feel shy, nervous, afraid, worry, and not comfortable in learning English. Although, their feelings show negative attitude, they still try and like to learn English.

5.2 Suggestion

From the conclusion above, the writer would like to give some suggestions for the next researchers. In this research, the writer chose the participants in second grade elementary school students. She expects that in the future there will be other researchers who will conduct research about attitude toward learning English to the higher grade. Furthermore, she hopes that the other researchers use a SPSS program to analyze the data into descriptive statistics. The writer also hopes that other researchers will be able to find factors and motivation that make students have positive or negative attitudes towards English learning. They can also analyze more

deeply about attitudes both from the students and teachers toward learning English, so that it will be more challenging.

