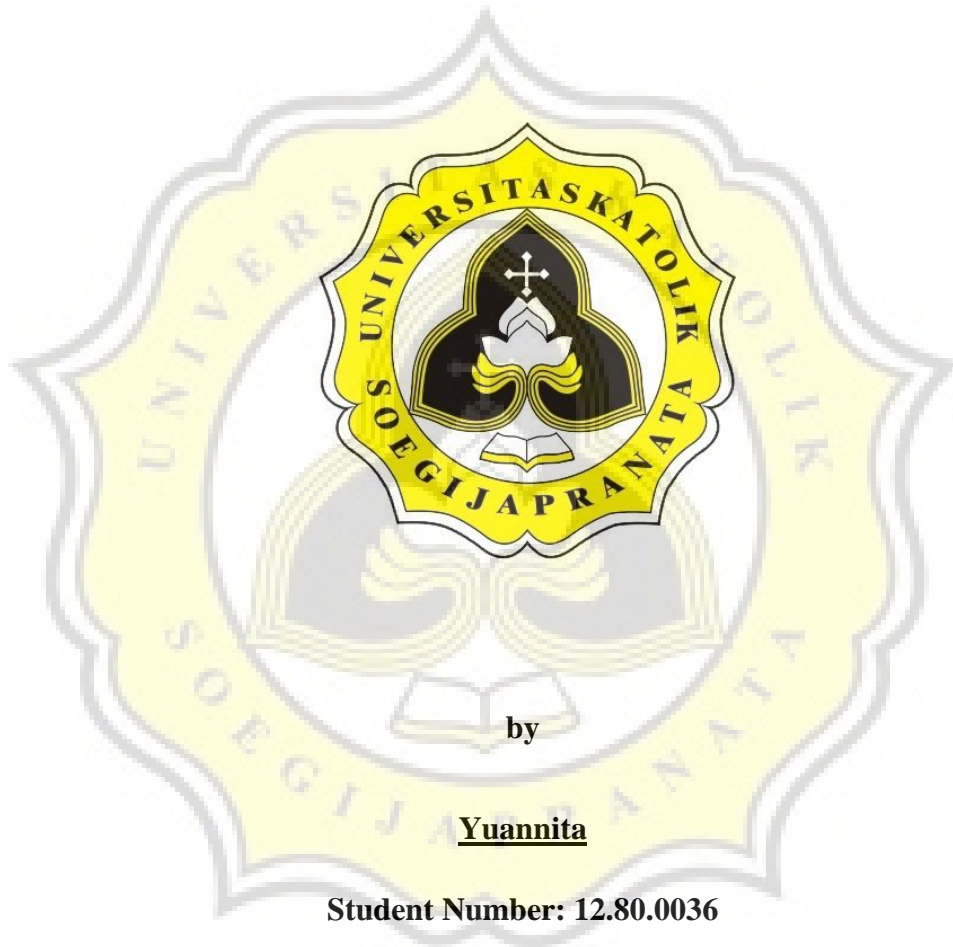


**TEACHERS' CHALLENGES OF TEACHING ENGLISH AS A FOREIGN  
LANGUAGE IN SENIOR HIGH SCHOOLS**

**A THESIS**



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**Student Number: 12.80.0036**

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SOEGIJAPRANATA CATHOLIC UNIVERSITY**

**SEMARANG**

**2016**

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**A Thesis Presented as a Partial Fulfillment of the Requirement to Obtain the  
Bachelor of Linguistic Degree in the English Letters Study Programme**



by

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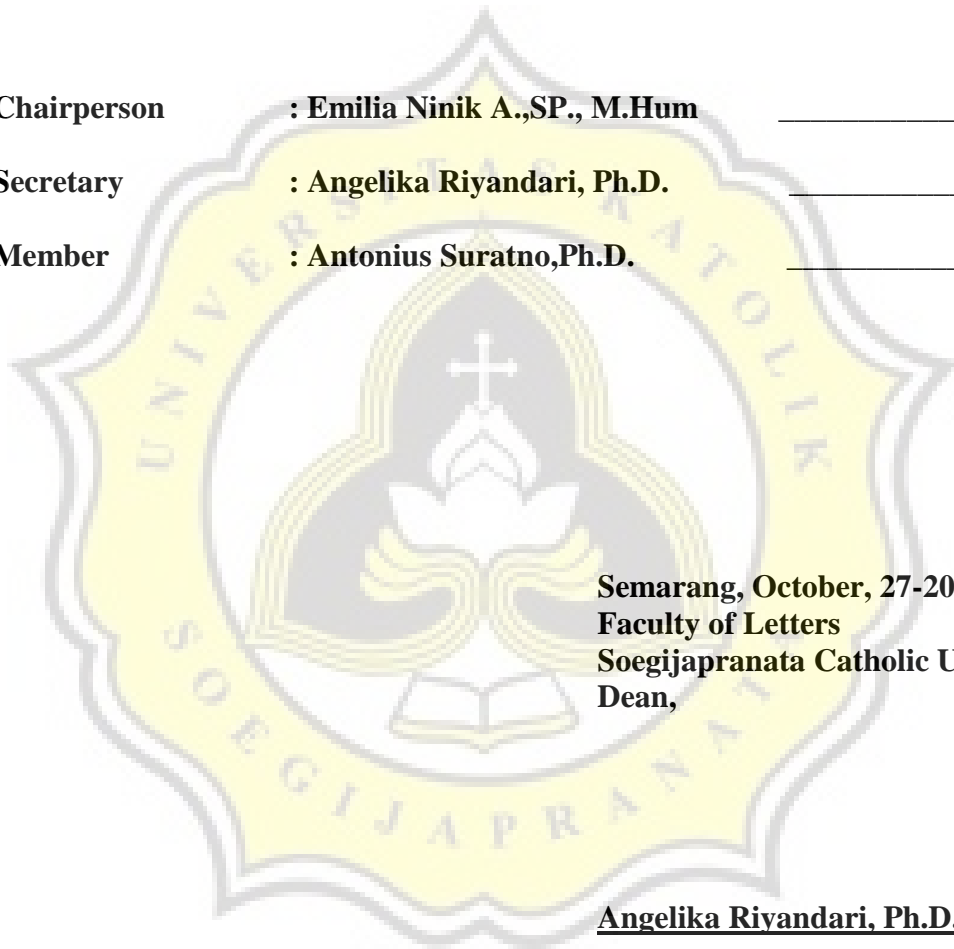
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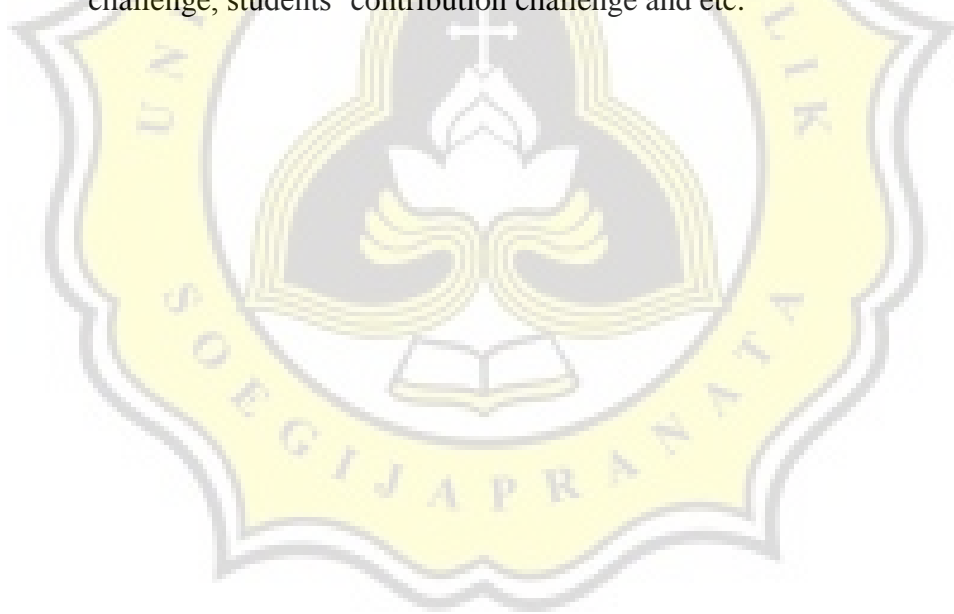
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## ABSTRACT

In educational world, English has been a compulsory lesson in elementary school, junior high school, and senior high school. English teachers have important parts to determine students' achievement. Considering English as a foreign language in Indonesia, it becomes a challenge for the teachers. Furthermore, English is not used for students' daily conversation. Nevertheless, what kind of challenges that are faced by Indonesian teachers in teaching English? This thesis analyze teachers' problems in teaching English that become challenges for them. For collecting the data, the writer interviewed some English teachers (two male teachers and three female teachers) from some senior high schools in Pekalongan. The data that are depicted in the analysis were collected by the informants and supported by other existed sources. The results were interpreted to answer the research question. The writer found out that there are some challenges which are faced by informants such as curriculum challenge, large class challenge, students' contribution challenge and etc.





## ABSTRAK

Dalam dunia pendidikan Indonesia, bahasa Inggris telah menjadi mata pelajaran wajib di SD, SMP, dan SMA. Para guru bahasa Inggris mempunyai peranan penting dalam menentukan hasil belajar yang dicapai siswa. Ini merupakan sebuah tantangan bagi mereka, mengingat bahasa Inggris di Indonesia merupakan bahasa asing. Selain itu, bahasa Inggris juga bukan merupakan alat komunikasi yang digunakan sehari-hari oleh para siswa. Namun sebenarnya tantangan apa saja yang dihadapi oleh guru bahasa Inggris di Indonesia? Skripsi ini menganalisa masalah-masalah yang dialami oleh para guru bahasa Inggris yang juga dianggap sebagai tantangan oleh mereka dalam mengajar. Untuk mendapatkan data, penulis mewawancarai beberapa guru bahasa Inggris (dua laki-laki dan tiga perempuan) dari beberapa SMA di Pekalongan. Data yang ditampilkan dalam analisa adalah data yang didapatkan dari informan dan yang didukung oleh sumber-sumber lain yang telah ada, yang kemudian diinterpretasikan untuk menjawab tujuan penelitian. Penulis menemukan ada beberapa tantangan yang dihadapi oleh para informan seperti tantangan dalam kurikulum, tantangan dalam menghadapi kelas besar, tantangan pada kontribusi siswa saat dalam kelas, dan sebagainya.

