

## **APPENDIX I:**

### **Questionnaire**

**The Part A: Personal information:**

Your name: ..... Your age: .....

1. How many years have you taught English? \_\_\_\_\_ year(s)

2. Have you received any training on how to teach vocabulary to young learners?

Yes  (Please specify what type of training:

\_\_\_\_\_ ) No

**Part B: Close-ended questions**

Key to your answers

Quite useful	Useful	Moderately useful	Slightly useful	Not at all useful					
5	4	3	2	1	1	2	3	4	5
Number	Belief description								
1	To study a word with a picture of its meaning instead of definition to remember it.								
2	To create one self's own mental images of a word's meaning to remember it (e.g., rose is a kind of flower)								
3	To connect a word to a personal experience to remember it (e.g., Connecting the word hide and seek to a memory of playing it for the first time).								
4	To place the word in a group with other items based on topic, theme or function (e.g., items about food/animal/plant).								
5	To create semantic networks of a word to remember it. E.g., <div style="display: flex; align-items: center; justify-content: center; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin-right: 10px;">Hair</div> <div style="margin-right: 10px;">Blonde</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 5px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin-right: 10px;">Hair</div> <div style="margin-right: 10px;">Black</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin-right: 10px;"></div> </div> <div style="display: flex; align-items: center; justify-content: center; margin-top: 5px;"> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin-right: 10px;">Hair</div> <div style="margin-right: 10px;">Grey</div> <div style="border: 1px solid black; border-radius: 50%; width: 40px; height: 40px; margin-right: 10px;"></div> </div>								

6	To group words together within a storyline to remember them (e.g., tell a story that contain animal and fruit words, then the teacher ask the pupils to group the words).					
7	To use * Keyword Method to remember words. It means to find some words in Indonesian that sounds like the English word that we want to teach and make an imaginary picture in the learners' minds to remember it better (e.g., show picture of fruit that has a simillar sound like tomat-tomato, mangga-mango).					
8	To repeat a word aloud to the pupils to remember a word (e.g., teacher says banana many times with a loud voice).					
9	To write a word repeatedly to remember a word (e.g., teacher writes <u>rose</u> in many times to make the pupils remember).					
10	To imagine the written form of a word to remember it (e.g., teacher tells a number that looks like a <u>duck</u> , it is called number <u>two</u> ).					
11	To use physical action (like Total Physical Response) when learning a word to enhance memory (e.g., teacher asks the pupils to open or close the door, erase the whiteboard, etc).					
12	To listen to tapes/CDs (e.g., listening the song that contain the vocabulary that will be taught ).					
13	To make use of assumptions and mental images to remember the new words (e.g., something that we can eat, it is called food).					
14	Using extensive reading for example Kids' Magazines(e.g., teacher tells a story from Bobo)					
15	Use words in real-life situation (e.g., things in the kitchen like glass, plate, and bowl ).					
16	Use physical objects to help vocabulary learning (e.g., teacher shows the real fruits).					

17	Request students to mention a word and describe it (e.g., a pupil mention the name of fruit and then he/she describes its shape, color, and taste).					
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\* The Keyword Method is an effective system for remembering definitions, learning foreign language vocabulary, and more ( Memory Improvement Blog , 2006)



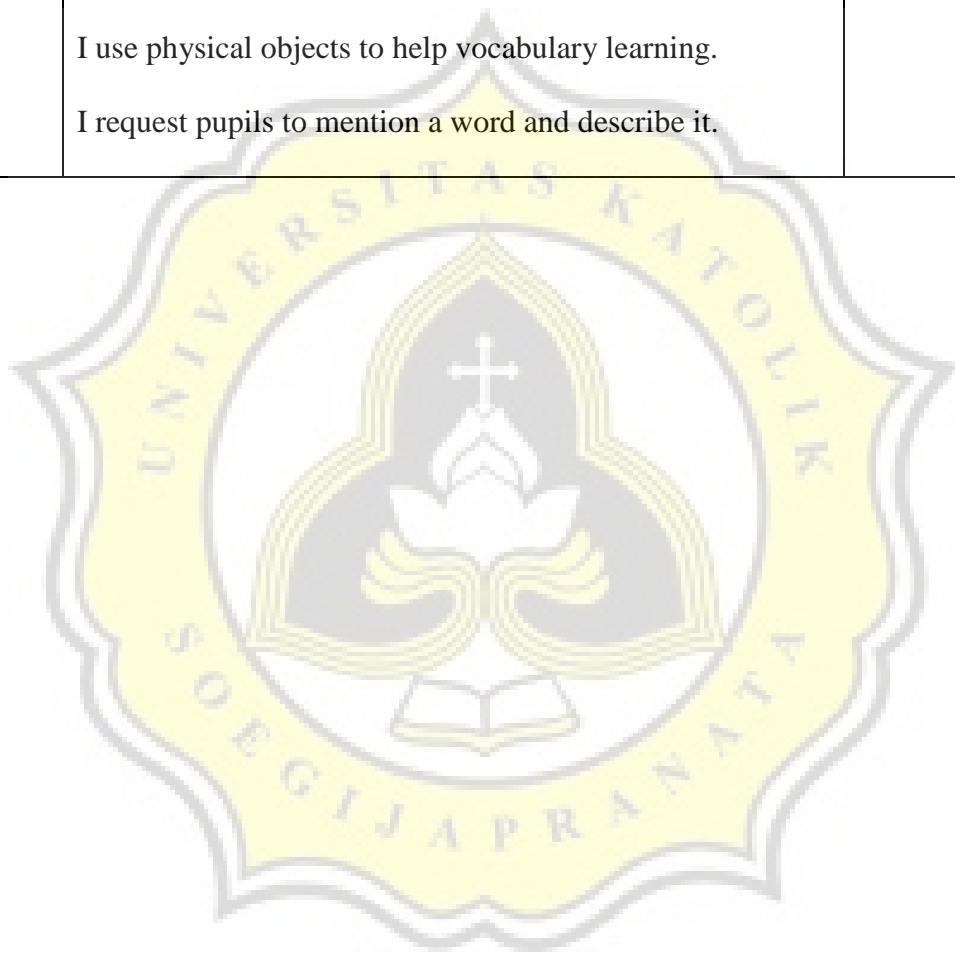
## **APPENDIX II:**

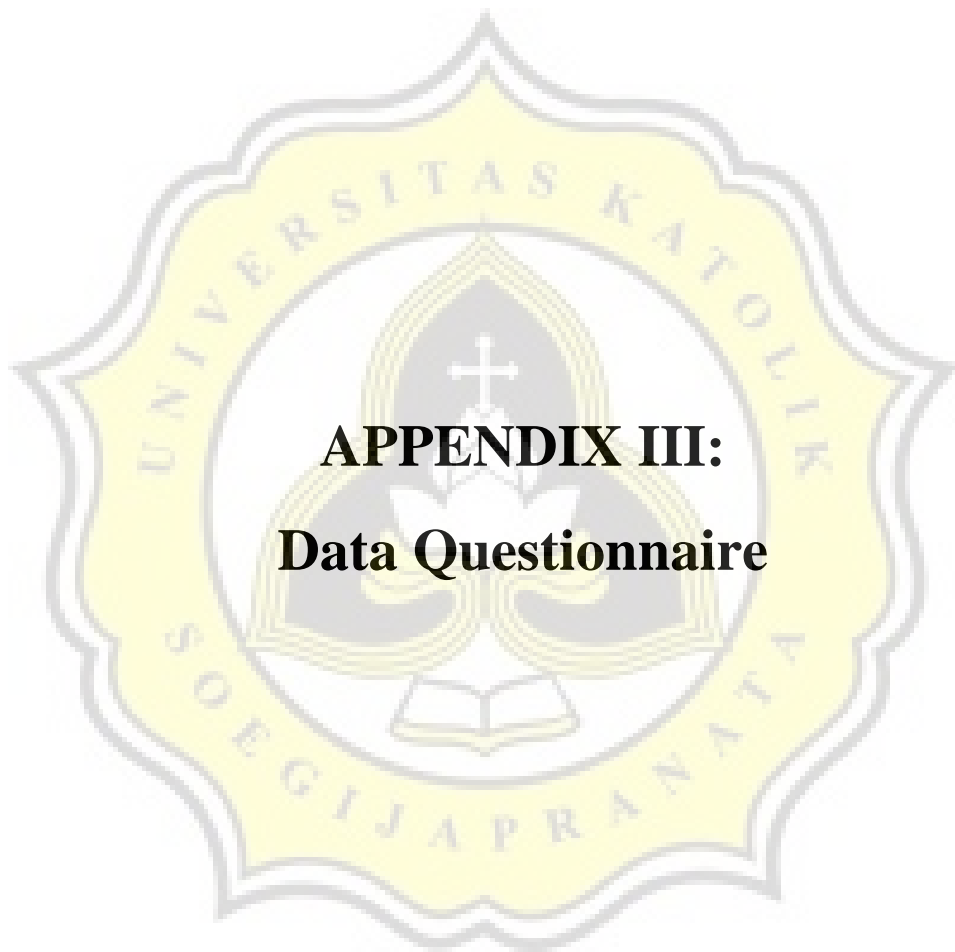
**The score of the beliefs in techniques used  
mostly by the respondents**



	Beliefs	Mean
1.	I teach a word with a picture of its meaning instead of definition to remember it.	4.06
2.	I create one self's own mental images of a word's to	3.19
3.	remember it.	3.03
4.	I connect a word to a personal experience to make the pupils remember it.	3.50
5.	I ask the pupils to place the word in a group with other items based on topic, theme or function.	2.72
6.	I create semantic networks of a word to make pupils remember it.	2.81
7.	I ask the pupils to group words together within a storyline	2.89
8.	to make them remember the words.	3.94
9.	I use Keyword Method to make the pupils remember	2.97
10.	words.	3.17
11.	I repeat a word aloud to the pupils to make them remember it.	3.83
12.	I write a word repeatedly to make the pupils remember it.	2.92
13.	I ask the pupils to imagine the written form of a word to remember it.	2.92
14.	I use physical action (like Total Physical Response) when learning a word to enhance memory.	3.33
14.	I play a tape to make the pupils listen and remember the	2.64

15.	new words.	3.97
16.	I make of assumption and mental images to make the	4.03
17.	pupils remember the new words. Using extensive reading for example Kid's magazine. I use words in real-life situation. I use physical objects to help vocabulary learning. I request pupils to mention a word and describe it.	3.56



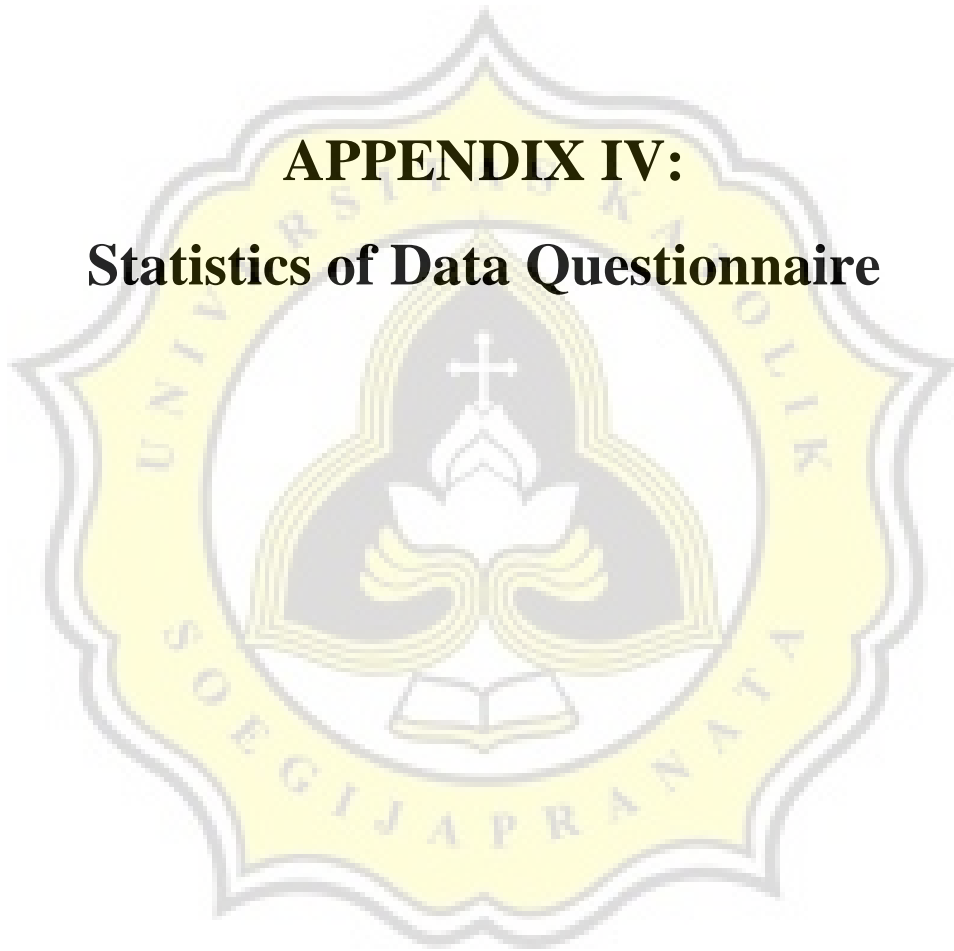


**APPENDIX III:  
Data Questionnaire**



Respondent	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Total
1	4	5	5	5	5	5	3	4	3	4	4	3	4	3	5	5	4	71
2	4	3	5	3	3	1	1	4	4	1	4	3	3	2	4	1	3	49
3	4	2	5	2	3	3	2	4	3	3	5	4	2	3	5	5	2	57
4	3	4	5	4	3	3	3	4	4	3	5	4	3	4	5	4	4	65
5	2	3	1	3	2	1	3	1	2	2	1	3	2	2	1	1	2	32
6	4	3	1	1	4	3	1	4	4	3	4	2	3	4	4	4	4	53
7	1	1	5	1	1	1	1	5	1	1	1	2	1	2	2	4	1	31
8	1	1	5	1	1	1	1	5	1	1	1	2	1	2	2	4	1	31
9	3	1	4	2	2	1	1	4	2	1	4	3	3	1	3	4	5	44
10	4	3	4	3	3	3	4	4	1	4	4	1	4	4	3	3	3	55
11	1	1	5	2	1	1	4	5	2	4	4	2	3	3	4	5	4	51
12	4	3	4	4	4	3	4	5	4	3	4	4	4	4	4	4	3	65
13	4	3	4	2	2	3	2	2	1	3	5	4	3	3	3	5	3	52
14	5	3	4	4	3	4	4	5	5	4	5	4	4	4	5	5	4	72
15	4	3	3	3	3	3	3	3	3	4	3	3	4	3	3	3	4	55
16	4	4	4	4	4	4	4	3	3	3	4	4	4	3	4	4	4	64
17	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	51
18	4	3	2	3	2	4	3	2	3	3	3	3	3	4	4	3	3	52
19	4	3	4	4	3	4	3	3	3	3	4	3	3	3	4	4	3	58
20	4	2	4	4	4	3	4	4	3	4	5	2	4	1	5	5	5	63
21	4	2	4	4	4	3	4	4	3	4	5	2	4	1	5	5	5	63
22	4	2	4	4	4	3	4	4	3	4	5	2	4	1	5	5	5	63
23	4	4	5	4	4	4	4	5	5	4	4	3	3	3	5	5	4	70
24	3	2	4	4	2	4	4	4	3	2	2	4	4	4	4	4	4	58
25	3	3	3	3	2	2	3	3	3	3	3	3	3	3	3	3	3	49
26	4	4	5	5	5	4	2	5	4	5	5	3	5	4	4	5	3	72
27	4	2	5	2	4	3	3	5	3	5	5	5	4	4	5	5	5	69
28	4	4	5	4	4	3	3	4	4	4	4	4	4	3	4	4	4	66
29	4	2	5	3	3	3	3	5	3	3	5	2	3	3	5	5	3	60
30	4	2	4	5	3	2	2	5	3	4	5	2	4	1	5	4	3	58
31	5	3	4	4	2	2	4	4	3	4	4	3	3	2	5	4	4	60
32	4	2	5	2	4	3	4	5	4	3	4	2	3	1	3	3	4	56
33	3	2	3	4	2	4	3	3	3	2	3	4	4	1	4	4	3	52
34	2	3	4	3	3	3	2	4	3	3	4	2	3	2	5	4	4	54
35	3	4	4	3	3	2	3	5	2	4	3	3	4	3	4	5	5	60
36	4	3	5	3	4	2	2	3	3	3	4	2	4	1	4	4	4	55

**APPENDIX IV:**  
**Statistics of Data Questionnaire**



	VAR00001	VAR00002	VAR00003	VAR00004	VAR00005	VAR00006	VAR00007	VAR00008	VAR00009	VAR00010
N Valid	36	36	36	36	36	36	36	36	36	36
N Missing	0	0	0	0	0	0	0	0	0	0
Mean	4.06	3.19	3.03	3.50	2.72	2.81	2.89	3.94	2.97	3.17
Std. Deviation	1.068	1.091	1.055	1.000	.974	1.064	1.036	1.013	1.000	1.056
Minimum	1	1	1	1	1	1	1	1	1	1
Maximum	5	5	5	5	5	5	4	5	5	5

VAR00011	VAR00012	VAR00013	VAR00014	VAR00015	VAR00016	VAR00017
36	36	36	36	36	36	36
0	0	0	0	0	0	0
3.83	2.92	3.33	2.64	3.97	4.03	3.56
1.159	.906	.862	1.099	1.028	1.028	1.027
1	1	1	1	1	1	1
5	5	5	4	5	5	5

**VAR00001**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	2	5.6	5.6	5.6
2	1	2.8	2.8	8.3
3	4	11.1	11.1	19.4
4	15	41.7	41.7	61.1
5	14	38.9	38.9	100.0
Total	36	100.0	100.0	

**VAR00002**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	3	8.3	8.3	8.3
2	6	16.7	16.7	25.0
3	11	30.6	30.6	55.6
4	13	36.1	36.1	91.7
5	3	8.3	8.3	100.0
Total	36	100.0	100.0	

**VAR00003**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	3	8.3	8.3	8.3
2	8	22.2	22.2	30.6
3	12	33.3	33.3	63.9
4	11	30.6	30.6	94.4
5	2	5.6	5.6	100.0
Total	36	100.0	100.0	

**VAR00004**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	3	8.3	8.3	8.3

2	2	5.6	5.6	13.9
3	7	19.4	19.4	33.3
4	22	61.1	61.1	94.4
5	2	5.6	5.6	100.0
Total	36	100.0	100.0	

**VAR00005**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	4	11.1	11.1	11.1
2	10	27.8	27.8	38.9
3	15	41.7	41.7	80.6
4	6	16.7	16.7	97.2
5	1	2.8	2.8	100.0
Total	36	100.0	100.0	

**VAR00006**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	6	16.7	16.7	16.7
2	5	13.9	13.9	30.6
3	16	44.4	44.4	75.0
4	8	22.2	22.2	97.2
5	1	2.8	2.8	100.0
Total	36	100.0	100.0	

**VAR00007**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	5	13.9	13.9	13.9
2	6	16.7	16.7	30.6
3	13	36.1	36.1	66.7
4	12	33.3	33.3	100.0
Total	36	100.0	100.0	

**VAR00008**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	1	2.8	2.8	2.8
2	2	5.6	5.6	8.3
3	7	19.4	19.4	27.8
4	14	38.9	38.9	66.7
5	12	33.3	33.3	100.0
Total	36	100.0	100.0	

**VAR00009**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	4	11.1	11.1	11.1
2	4	11.1	11.1	22.2
3	19	52.8	52.8	75.0
4	7	19.4	19.4	94.4
5	2	5.6	5.6	100.0
Total	36	100.0	100.0	

**VAR00010**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	4	11.1	11.1	11.1
2	3	8.3	8.3	19.4
3	14	38.9	38.9	58.3
4	13	36.1	36.1	94.4
5	2	5.6	5.6	100.0
Total	36	100.0	100.0	

**VAR00011**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	3	8.3	8.3	8.3
2	1	2.8	2.8	11.1
3	6	16.7	16.7	27.8
4	15	41.7	41.7	69.4
5	11	30.6	30.6	100.0
Total	36	100.0	100.0	

**VAR00012**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	1	2.8	2.8	2.8
2	12	33.3	33.3	36.1
3	13	36.1	36.1	72.2
4	9	25.0	25.0	97.2
5	1	2.8	2.8	100.0
Total	36	100.0	100.0	

**VAR00013**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid 1	2	5.6	5.6	5.6
2	2	5.6	5.6	11.1
3	15	41.7	41.7	52.8
4	16	44.4	44.4	97.2
5	1	2.8	2.8	100.0
Total	36	100.0	100.0	

**VAR00014**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	8	22.2	22.2	22.2
2	6	16.7	16.7	38.9
Valid 3	13	36.1	36.1	75.0
4	9	25.0	25.0	100.0
Total	36	100.0	100.0	

**VAR00015**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	1	2.8	2.8	2.8
2	2	5.6	5.6	8.3
Valid 3	7	19.4	19.4	27.8
4	13	36.1	36.1	63.9
5	13	36.1	36.1	100.0
Total	36	100.0	100.0	

**VAR00016**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	2	5.6	5.6	5.6
3	6	16.7	16.7	22.2
Valid 4	15	41.7	41.7	63.9
5	13	36.1	36.1	100.0
Total	36	100.0	100.0	



**VAR00017**

	Frequency	Percent	Valid Percent	Cumulative Percent
1	2	5.6	5.6	5.6
2	2	5.6	5.6	11.1
3	12	33.3	33.3	44.4
4	14	38.9	38.9	83.3
5	6	16.7	16.7	100.0
Total	36	100.0	100.0	

